



Year 2 Curriculum Overview 2025-26

Autumn 2nd Half Term

	3.11.25	10.11.25	17.11.25	24.11.25	1.12.25	8.12.25	15.12.25
Key Events						Nativity	Christmas
Focus weeks						Life Education	
Enrichment/ Trip/ Visitor					Theatre Trip to The Dukes.		
English	Grammar, handwriting and reading activities	Narrative/Non-fiction Winter Sleep					Christmas Poetry
Maths	Multiplication and Division			Fractions		Assessment and Consolidation	
RE		Why was the birth of Jesus such good news?					
		How is good news delivered? Who passes on good news?	Why was the birth of Jesus good news? Why is this news important?	What difference did it make to the world? How did the good news spread further?	How is this good news celebrated today? The news is very old, how can it still be good news?	What do angels do? What do angels look like?	Christmas Story activities
		Living in the Wider World: What Jobs Do People Do?					
PSHE		Why do people work?	What jobs do people do in our community?	What Are You Good At?	How do people use the internet and digital devices in their jobs and everyday life?	Which Job Would You Like?	
Science	Do we all eat the same food?	How can we keep clean?	How can we stop germs from spreading?	What do plants look like in Autumn?	What have I learnt about animals including Humans?		
Geography			What are the main features of Africa and Asia?	What are the main features of Australasia and Europe?	What are the main features of Antarctica?	What are the main oceans of the world and where are they?	
History							



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		Explore and Draw – Drawing and Sketchbooks					
Art & Design		Explore and collect	Drawing in sketchbooks	Materials and mark making	Christmas Craft	Christmas Cards	Christmas Calendars
D&T							
Music	The Angel who lost her wings – Nativity performance						
Computing							
PE	Gymnastics To demonstrate a travel and pencil roll To show a jump 2 feet to 2 feet with a straight shape Self-belief - To focus on what I can do to improve.	Gymnastics To demonstrate travelling actions i.e. frog & bunny hop. To show an egg roll To show a jump 2 feet to 2 feet with a tuck shape. Self-belief - To focus on what I can do to improve.	Gymnastics To demonstrate travelling actions To show a travel and roll with a shape To jump 2 feet to 2 feet with a wide shape Self-belief - To know that I can learn new things and improve if I try.	Gymnastics To apply the skills of travelling, rolling, jumping into a sequence. Concentration - To focus on the task of creating a sequence of a travel, roll and jump with a shape.	Gymnastics To apply the skills of travelling, rolling, and jumping into a sequence with two different shapes. Concentration - To focus on the task of creating a sequence of a travel, roll and jumps with two different shapes.	Gymnastics To demonstrate a travel and pencil roll To show a jump 2 feet to 2 feet with a straight shape Self-belief - To focus on what I can do to improve.	
	Invasion Games To demonstrate bouncing a ball with some control. Resilience – To improve my performance in bouncing a ball and not worry about what other people can do.	Invasion Games To demonstrate bouncing a ball with some control while moving. Resilience - To persevere and try to improve dribbling a ball through sustained effort.	Invasion Games To demonstrate bouncing a ball and passing in a simple game. Resilience - To willingly have a go at dribbling a ball and persevere when things get hard.	Invasion Games To demonstrate throwing a ball at a target with some accuracy. Resilience - To learn from my mistakes and ask for feedback so that I can improve.	Invasion Games To demonstrate passing a ball with accuracy then move into a space. To use a simple tactic in a game Resilience - To keep trying in a game even if things aren't working.	Invasion Games To demonstrate bouncing a ball with some control. Resilience – To improve my performance in bouncing a ball and not worry about what other people can do.	