

Curriculum Overview 2025-26 Autumn 2nd Half Term Year 2_



	3.11.25	10.11.25	17.11.25	24.11.25	1.12.25	8.12.25	15.12.25			
Key Events						Nativity	Christmas			
Focus weeks						Life Education				
Enrichment/ Trip/ Visitor					Theatre Trip to The Dukes.					
English	Grammar, handwriting and reading activities		Christmas Poetry							
Maths	Mı	ultiplication and I	Division	Frac	ctions	Assessment and Consolidation				
RE		Why was the birth of Jesus such good news?								
		How is good news delivered? Who passes on good news?	Why was the birth of Jesus good news? Why is this news important?	What difference did it make to the world? How did the good news spread further?	How is this good news celebrated today? The news is very old, how can it still be good news?	What do angels do? What do angels look like?	Christmas Story activities			
		Living in the Wider World: What Jobs Do People Do?								
PSHE		Why do people work?	What jobs do people do in our community?	What Are You Good At?	How do people use the internet and digital devices in their jobs and everyday life?	Which Job Would You Like?				
Science	Do we all eat the same food?	How can we keep clean?	How can we stop germs from spreading?	What do plants look like in Autumn?	What have I learnt about animals including Humans?					
Geography			What are the main features of Africa and Asia?	What are the main features of Australasia and Europe?	What are the main features of Antarcica?	What are the main oceans of the world and where are they?				
History										



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	Explore and D	awing and Sketchbo										
Ex	plore and collect		0	Materials and mark making		Craft	ıft Christmas Ca		Christmas Calendars			
The Angel who lost her wings – Nativity performance												
to 2 feet with a straight shape Self-belief - To focus on what I can do to improve.	Gymnastics To demonstrate travelling actions i.e. frog & bunny hop. To show an egg roll To show a jump 2 feet to 2 feet with a tuck shape. Self-belief - To focus on what I can do to improve.		Self-belief - To know that I can learn new things and improve if I try.	To app trave jum so Conce focus creating a travel	Gymnastics To apply the skills of travelling, rolling, jumping into a sequence. Concentration - To focus on the task of creating a sequence of a travel, roll and jump with a shape.		Gymnastics To apply the skills of travelling, rolling, and jumping into a sequence with two different shapes. Concentration - To focus on the task of creating a sequence of a travel, roll and jumps with two different shapes.		Gymnastics To demonstrate a travel at pencil roll To show a jump 2 feet to feet with a straight shape Self-belief - To focus on what I can do to improve.			
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